

**Minutes of the Regular Governing Board Meeting
Amphitheater Public Schools
Tuesday, September 13, 2022**

A Regular public meeting of the Governing Board of Amphitheater Public Schools was held on Tuesday, September 13, 2022, beginning at 6:00 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center.

Governing Board Members Present

Ms. Vicki Cox Golder, President
Ms. Deanna M. Day, M.Ed., Vice President
Dr. Scott K. Baker, Member
Mr. Matthew A. Kopec, Member
Ms. Susan Zibrat, Member

Superintendent's Cabinet Members Present

Mr. Todd A. Jaeger, J.D., Superintendent-*telephonically*
Ms. Tassi Call, Associate Superintendent for Elementary Education
Mr. Matthew Munger, Associate Superintendent for Secondary Education
Ms. Michelle H. Tong, J. D., Associate to the Superintendent and Legal Counsel
Mr. Scott Little, Chief Financial Officer
Ms. Elizabeth Jacome, Director of Curriculum and Assessment
Mr. Richard C. La Nasa, Executive Manager of Operational Support
Ms. Kristin McGraw, Director of Student Services
Ms. Michelle Valenzuela, Director of Communications

1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Cox Golder called the meeting to order at 6:00 p.m. and invited members of the audience to sign the guest register. She explained that Superintendent Jaeger was participating in the meeting by Zoom, but was having technical difficulties and would join once it was resolved.

2. PLEDGE OF ALLEGIANCE

Rowdy Frederiksen, Principal of Holaway Elementary School stated that 3rd and 4th grade students who are leaders on their campus would be leading the pledge this evening. Mr. Frederiksen introduced each student and shared what they each like best about school. The students led the Pledge of Allegiance.

Ms. Zibrat presented each student with a certificate of recognition from the Governing Board. Students were able to introduce their loved ones who accompanied them to the meeting.

3. RECOGNITION OF STUDENT ART

Amy Rudd, art teacher at Holaway Elementary School shared that the artwork displayed is part of a schoolwide art unit based on the book The Dot by Pete H. Reynold. She read an excerpt from the book and shared how it relates to the artwork displayed in the Governing Board room and in their school cafeteria at Holaway.

Ms. Zibrat presented Ms. Rudd with a certificate of recognition from the Governing Board.

A picture with the Governing Board, Mr. Frederiksen, Ms. Rudd, and the students was taken to mark the occasion.

4. ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING

President Cox Golder announced that the next Special Governing Board Meeting would be held on Tuesday, September 27, 2022 at 5:30 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership & Professional Development Center.

5. RECOGNITIONS

A. Presentation of Distinguished Service Awards

Mr. Munger shared that there were two members of the Amphi family being honored this evening with Distinguished Service Awards.

He invited Chris Gutierrez, Principal of Cross Middle School to come forward and introduce the September certificated employee, Distinguished Service Award winner, Ethnee Taylor. Mr. Gutierrez read the nomination.

A video presentation was shown honoring Ms. Taylor for the work she has done in the District.

Ms. Cox Golder asked Ms. Taylor if she wished to share anything. She stated that she was excited and honored for this opportunity. She thanked the Governing Board for recognizing teachers in this way. Ms. Taylor introduced her husband and sons and thanked them for their support.

Mr. Kopec presented Ms. Taylor with a certificate of recognition from the Governing Board, a Distinguished Service Award and a gift card donated by the Amphi Foundation.

Mr. Munger asked Jamie Gurule, Graphics and Printing department manager, to present the classified award recipient, Jerry Osterbaan, who is a copy technician. Ms. Gurule read the nomination.

A video presentation was shown honoring Mr. Osterbaan for the work he has done in the District.

Mr. Kopec asked Mr. Osterbaan if he would like to introduce anyone. He shared that Ms. Gurule, his coworkers Dan and Mikayla, as well as his wife Naomi were present to support him at tonight's meeting.

Mr. Kopec presented Mr. Osterbaan with a certificate of recognition from the Governing Board, a Distinguished Service Award and a gift card donated by the Amphi Foundation.

A picture was taken with Ms. Taylor, Mr. Osterbaan, Mr. Gutierrez, Ms. Gurule, and the Governing Board, to mark the occasion.

6. INFORMATION

A. Superintendent's Report

For the Superintendent's Report PowerPoint presentation see Exhibit 1.

President Cox Golder asked Superintendent Jaeger to present his report.

Superintendent Jaeger joined the meeting by telephone and explained he was out of town. He began his report by sharing some photos which highlighted events from around the District.

He said Copper Creek Elementary School held their "Annual Hawk Walk" and the event involved the whole community. It featured guests from neighboring schools, a fun run, a very wet cool-down courtesy of Golder Ranch Fire Department, and the traditional creation of the human sundae. This year's sundae "winners" were Mrs. Latin and Mrs. Hillig. What a treat!

Photos showed the Wilson Wranglers having fun with hands-on learning activities. He said Mr. Grantham's middle school art class worked on painting and swatches. Mrs. Richardson's class was challenged in the Makerspace to engineer cup-pyramids without touching the cups with their hands. Another photo showed Mr. Hill working with the jazz band class.

He reported there are new preschools in the District, and the students at Keeling Elementary School are working very hard. A picture showed them using manipulatives to learn about letters and shapes.

Superintendent Jaeger said Painted Sky Elementary School has completed a new mural which is located in the front office. Some students contributed the “stars” to the nighttime sky made with their thumbprints.

He said the new Food Service program rewarded students at Nash Elementary who exhibited kindness with a pizza-making lesson. The students learned a lot, had some fun, and enjoyed the pizzas they made themselves. Additionally, they also got to spread the joy by inviting the office staff to enjoy some pizza.

Superintendent Jaeger talked about the “Senior Sunrise” event at Canyon del Oro High School. He said the Class of 2023 continued their school’s tradition of recently gathering together at sunrise. The seniors marked the beginning of their last high school year by writing notes to themselves to open at the end of the year, taking pictures and having breakfast together. He congratulated all the seniors on their final year.

He announced that Robin Yewell, a 5th grade teacher at Harelson Elementary School, is one of ten finalists for the Arizona Education Foundation, Arizona Teacher of the Year Award. He said the winner will be announced at a banquet on October 15th and all Governing Board members are invited to attend. He explained the Arizona Teacher of the Year Award is the most prestigious award given to teachers in our state and qualifies the winner to attend several national events, including a visit to meet the President of the United States. Superintendent Jaeger noted that Ms. Yewell has received many professional accolades and honors, and most recently received the 2020 Presidential Award of Excellence in Math and Science Teaching.

Superintendent Jaeger talked about the REACH Kick-Off Parent-Teacher Institute held recently. He explained the Reaching Excellence through Academic and Creative Help (REACH) is the gifted program offered by the District at all the schools. He said the Institute was led by REACH Coordinator Vanessa Hill, and included keynote speaker Emily Kircher-Morris, the author of several gifted education books.

He reported that Amphi High is celebrating first responders at their football game this week. All first responders will be admitted to the game free of charge as a thank-you for their service. He thanked Amphi High students and staff for hosting this event.

Superintendent Jaeger said he is excited that the fall sports programs have begun. He reported that the teams competing in fall sports include girls and boys golf, girls volleyball, girls and boys cross-country, girls and boys swimming and diving, and football. He was pleased to see great attendance at recent football games, and he hopes everyone can attend some of the sporting events to support the student athletes.

B. Status of Construction Projects

For the Status of Construction Projects report see Exhibit 2.

President Cox Golder asked Superintendent Jaeger to introduce this item.

Superintendent Jaeger invited Mr. LaNasa give an update on the current construction projects in the District. Mr. Lasa reported that unfortunately ongoing supply chain issues are still creating challenges. He said some supplies have become available, but other items are delayed. He commented that in certain areas pricing has stabilized, but has continued to increase in other sectors. Mr. Lasa stated they are working hard to navigate these challenges to get projects completed. He then highlighted some current and completed projects.

Amphitheater High School (AHS) Bond projects include building DN Heating, Ventilation, Air Conditioning (HVAC) improvements, football field lighting upgrades, small gym electrical infrastructure improvements and classrooms G1 and 109 carpet replacement. The nurses office plumbing replacement has been completed. Elementary and Secondary School Emergency Relief (ESSER) projects include HVAC improvements to the student center/bookstore, and classroom fan coil replacements in the 100 and 200

wing. Arizona School Facilities Oversight Board (SFOB) projects include the central plant (CP) #3 hot water line replacement, building DN and small gym evaporative cooler replacements, Phase I east campus, and Phase II west campus roof assessments and structural repairs of the 300 wing.

Canyon del Oro High School (CDO) Bond projects include the north gym HVAC improvements, building BN HVAC controls improvements, and the main central plant renovation. Central plant chilled water valve replacement and building E HVAC controls upgrades have been completed. ESSER projects include building BN HVAC improvements. SFOB projects include Phase I west campus and Phase II east campus weatherization assessment, and the north gym evaporative cooler to air conditioning conversion.

Ironwood Ridge High School (IRHS) Bond projects include the irrigation well design, and library lecture hall improvements. ESSER projects include the CP chiller replacement. SFOB projects include the fine arts, gym and academic buildings weatherization.

Amphitheater Middle School (AMS) Bond projects include the completion of the 300 building soffit repairs. ESSER projects include building 300 HVAC improvements and campus HVAC controls upgrades.

Copper Creek Elementary School Bond projects include HVAC fan coil, exterior lighting and multi-purpose room (MPR) electrical improvements. ESSER projects include the completion of upgrades to the campus HVAC controls. SFOB projects include the MPR roof replacement.

Coronado K-8 School Bond projects include the new marquee electrical infrastructure. Buildings A, E, H and J roof coatings have been completed. ESSER projects include HVAC improvements to the boys and girls locker rooms.

Cross Middle School Bond projects include the completion of the cafeteria HVAC RTU replacement. ESSER projects include building 600 HVAC improvements. SFOB projects include administration HVAC repairs and the roof replacement to the 100, 200, 300, 400, 500, MPR and administration buildings. The 600 and 700 buildings roof replacements are now complete.

Harelson Elementary School ESSER projects include building A HVAC improvements. SFOB projects include the Funhouse weatherization.

Holaway Elementary School Bond projects include the completion of a single point of entry at the front office.

Keeling Elementary School Bond projects include building A HVAC replacement. ESSER projects include buildings D, E and F HVAC improvements.

La Cima Middle School Bond projects include the replacement of the MPR kitchen HVAC. ESSER projects include the replacement of the MPR HVAC, and central plant chiller. SFOB projects include the campus weatherization assessment.

Mesa Verde Elementary School Bond projects include the completion of exterior classroom door replacements. ESSER projects include buildings C and F HVAC improvements. SFOB projects include the campus roof replacement.

Nash Elementary School ESSER projects include building I HVAC improvements.

Painted Sky Elementary School Bond projects include front office access control upgrades. ESSER projects include the HVAC replacement for classrooms 114, 115 and 116. SFOB projects include the fire alarm replacement.

Prince Elementary School ESSER projects include building C HVAC improvements. SFOB projects include the HVAC replacement of the west wing and classroom 19.

Rillito Center SFOB projects include buildings A and D weatherization.

Rio Vista Elementary School Bond projects include the activity gym HVAC replacement. ESSER projects include building C multizone AC replacement.

Walker Elementary School ESSER projects include buildings B, C, D and E HVAC improvements.

Wilson K-8 School Bond projects include campus painting and central plant hot water pump improvements. The central plant expansion tank R and R has been completed. ESSER projects include the CP cooling tower replacements, and upgrades to the campus HVAC controls. SFOB projects include the MPR stage HVAC replacement, the MPR building's roof and central plant underground hot/chilled water line assessment.

He offered to answer any questions. There were none.

President Cox Golder thanked him for his report.

C. Presentation on Early Childhood Education

For the Early Childhood Education PowerPoint presentation see Exhibit 3.

Superintendent Jaeger talked about the addition of new Early Childhood Education (ECE) programs to District this year, and asked Ms. Call to present her report.

Ms. Call reported that last year Pima County asked the District to add three new preschool programs. She spoke about the benefits of Early Childhood Education, and acknowledged the hard work of all the District staff involved. She gave an overview of the Early Childhood Education programs in the District.

Ms. Call talked about the Parents as Teachers program. She said the program helps families connect with services, community programs and fellow parents. She described the growth that has transpired in the last two years. The Canyon del Oro High School and Imagine Preschools now have 14 classrooms, 39 teachers and staff members. Enrollment is ongoing and there are 275 children registered and there is availability for more students. Ms. Call said the curriculum uses play-based learning with thematic units to encourage curiosity in the students.

She explained the Canyon del Oro High School Early Childhood Center began in 2003. The vision was to have a licensed childcare facility on campus, where the Career and Technical Education (CTE) students could work and learn under the guidance of a qualified teacher. She said the program has grown and now has two classrooms with 45 preschool students and 125 CTE students. The school is pursuing national accreditation, and is recognized in Southern Arizona as a premier CTE Early Childhood Center.

Ms. Call's presentation featured each Early Childhood Center. She gave highlights from each school, introduced the staff, shared pictures of activities, and talked about their unique programs.

Imagine at Painted Sky Elementary School

The Early Childhood Center has 2 classrooms with 45 students, and is working on their national accreditation.

Imagine at Innovation Academy

It is a four star Quality First ranked preschool and is working on their national accreditation. STEM and projected based learning are part of their curriculum.

Imagine at Amphitheater High School

The center started two years ago, and also is working on their national accreditation.

Imagine at Walker Elementary School

They are pursuing their national accreditation, and are a three star Quality First ranked preschool.

Imagine at Holaway Elementary School

The preschool was previously open, but had to close due to funding issues. The funding from Pima County has allowed it to reopen and serve the community.

Imagine at Donaldson Elementary School

The center has a dedicated staff that enjoy teaching play-based learning.

Imagine at Prince Elementary School

The director is a music teacher, and some third-grade students help with special activities.

Imagine at Keeling Elementary School

Students attend the “specials” offered at the school, and the director is a former kindergarten teacher.

Imagine at Nash Elementary School

The preschool is planning to enroll more students, and has received support from the staff at Nash.

Imagine at Rio Vista Elementary School

The center has wonderful staff involvement and the District is proud of the program.

Imagine at Copper Creek Elementary School

Students are integrated with the rest of the school, they attend “specials” and eat in the cafeteria.

Ms. Call commended Tiffany Bucciarelli-Fay, Early Childhood Education Director and Curriculum Specialist, and Gabby Adams, Curriculum and Instructional Support Specialist. She spoke about Ms. Fay’s experience, background and dedication. She said Ms. Adams’ has been instrumental in facilitating the play-based learning curriculum.

Ms. Call said funding has come through the following sources:

- 1.660 million dollars from Pima County, Pima Early Education Program Scholarships (PEEPs grant)
- \$360,000 from a Childcare Stabilization Grant
- \$468,000 from a Workforce Grant- providing funding for student interns
- Private Pay
- DES Funding
- 12-Quality First Scholarships have been offered

Ms. Call reported that she, Ms. Fay and Sumaya Frick, District Internship Coordinator, worked to offer Early Childcare Education internships for District students to work in the preschools. She noted there are currently 31 interns at CDO, and they were surprised to receive an additional 60 applications.

She talked about the inclusion preschool pilot program at Holaway Elementary School. The District is in the process of getting licensed for inclusion classes at some other sites. Ms. Call said having the inclusion licensing will facilitate the ability to meet additional students’ needs.

Ms. Call thanked the community partners involved including: Pima County (PEEPS), the Town of Oro Valley, United Way, Arizona Child Resource and Referral, Quality First, Accelerated Quality, Arizona Department of Economic Security, Arizona Department of Childcare Licensing, First Things First, Easter Seals-Blake, NECPA-National Early Childhood Program Accreditation.

President Cox Golder thanked her for the report. Ms. Call offered to answer any questions.

Mr. Kopec stated that he is extremely proud of the team that has worked so hard to put the programs together. He noted that the number of preschool sites in Amphi is much higher compared to other districts. He spoke about the importance of early education, and felt the programs are beneficial for the community.

Vice President Day agreed with his comments, and said the entire Governing Board thanks the staff for their commitment to facilitate the programs.

D. Presentation on District Culture and Climate Survey Results

For the District Culture and Climate Survey Results PowerPoint presentation see Exhibit 4.

Superintendent Jaeger explained that every year Arizona school districts are asked to do a climate survey. The survey participants are the students, staff, parents and the special services population. He asked Mr. Munger and Ms. McGraw to share the results of the surveys.

Mr. Munger stated they will present a broad overview of the findings from the parental involvement and the culture and climate surveys.

Ms. McGraw spoke about the student services parent involvement survey. She said Arizona Department of Education (ADE) requires that between March and May, districts administer an annual parent survey as part of parent engagement goals. ADE developed the questions and survey portal that districts' provide to parents. The survey included seven questions that required a response of strongly agree, agree, disagree, strongly disagree or not applicable, and one open ended question. Ms. McGraw reported that parents had an 88% satisfaction level of engagement. She said they will use the results to create an action plan to continue parental engagement.

Ms. McGraw presented graphs with the results of the survey. She shared some of the feedback comments from the open ended survey question.

Mr. Munger talked about the District's culture and climate survey. He explained the survey was administered to students in grades 3rd – 12th, certificated and classified staff, and parents at all grade levels. The survey was conducted in mid-May through the end of the school year, and used the online platform SurveyMonkey. He said the SurveyMonkey platform allowed for greater customization of questions and reports that could be generated from the data.

Mr. Munger reported principals received electronic copies of their site and District's data at the end of the school year. The principals were able to use the data with their site leadership team(s) during the summer as they developed and identified potential site goals for the 2022-23 school year. Mr. Munger shared some of the topics included in the surveys; communication, program offerings, student and family engagement, campus safety, and professional development. He summarized the survey results, and described some District-wide current and upcoming changes for students, staff and parents.

Ms. McGraw outlined the next steps to occur as a result of the surveys. She said student services is focused on working with facilitators and site administration teams to develop action plans, increasing parent participation in the survey, identifying opportunities to strengthen or increase family engagement, and continuing to support positive outcomes for students.

Mr. Munger said the District plans to release the annual culture and climate survey between March and April 2023. He explained that the scoring format will be changed to a numeric response and will include a new option of NA = not applicable. He stated the format will allow for better use of the data. Also, the format will permit the ability to type a short feedback response from participants. Additionally, administration will look to identify opportunities to increase student, parent and staff participation in the annual survey.

Mr. Munger offered to answer any questions.

Dr. Baker asked if the results were broken down by grade level.

Mr. Munger responded that the data is separated by schools, as well as the grades levels.

There were no more questions.

President Cox Golder called for a seven minute break at 7:40 pm.

7. PUBLIC COMMENT

Mona Gibson spoke about the issue of transparency. She stated there are three areas in which she feels the District could share more information with the general public in the spirit of transparency. Ms. Gibson spoke about posting a report about school safety on the Amphi website, publishing all agenda attachments prior to the Governing Board meeting, and publishing a plan for how the District plans to improve student achievement. She also spoke about reports of student achievement being down nationally.

8. CONSENT AGENDA

Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.

[Amphitheater Public Schools Public View - BoardBook Premier](#)

President Cox Golder asked if any items needed to be removed for further discussion. There were none.

President Cox Golder asked for a motion to approve Consent Agenda Items A.-U. Vice President Day moved for Consent Agenda Items A.-U. be approved as presented. Mr. Kopec seconded the motion. Voice vote in favor – 5. President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed – 0. Consent Agenda Items A.-U. passed.

A. Approval of Appointment of Non-Administrative Personnel

Non-administrative personnel appointments were approved as listed in Exhibit 5.

B. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 6.

C. Approval of Leave(s) of Absence

Leave(s) of absence were approved as listed in Exhibit 7.

D. Approval of Separation(s) and Termination(s)

Separations and terminations were approved as listed in Exhibit 8.

E. Approval of Stipend for Coaching Volunteers

Stipend for Coaching Volunteers were approved as listed in Exhibit 9.

F. Approval of Vouchers Totaling and Not Exceeding Approximately \$4,910,697.66

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 10.

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1044	\$261,371.93	1045	\$614,518.45	1046	\$266,439.91
1047	\$729,246.44	1049	\$4,301.03	1050	\$78,808.91
1051	\$29,225.48	1383	\$476.72	1384	\$3,300.59
1385	\$14,384.77	1386	\$1,285,637.00	1052	\$256,569.99
1053	\$29,151.95	1054	\$48,863.29	1055	\$35,438.92

1057	\$37,471.90	1058	\$10,830.35	1059	\$4,345.42
1061	\$183,456.18	1062	\$245,485.03	1063	\$29,352.09
1064	\$148,194.62	1067	\$546,078.35	1068	\$35,124.87
1069	\$12,623.47				

G. Acceptance of Gifts

Gifts were accepted by the Governing Board as submitted in Exhibit 11.

H. Approval of Parent Support Organization(s) - 2022-2023

The Governing Board approved Canyon del Oro Parent Organization, Canyon del Oro Choir Booster, IRHS Boys Soccer Club, IRHS Girls Golf Booster Club, CDO Softball Booster, Innovation Academy PTO, Ironwood Ridge Theater Booster Club, IRHS – Pomline Booster Club, CDO Orchestra Booster Club, Coronado K-8 PTO, JOM Indian Education Committee, Amphi Panther Pride Booster Club and Ironwood Ridge Music Association for the 2022-2023 school year as submitted in Exhibit 12.

I. Receipt of July 2022 Report on School Auxiliary and Club Balances

The Governing Board approved the July 2022 Report on School Auxiliary and Club Balances as submitted in Exhibit 13.

J. Award of Contract for Commercial Plumbing Services- Based Upon Responses to Request for Bids (RFB) 8302022

The Governing Board approved the Award of Contract for Commercial Plumbing Services- Based Upon Responses to Request for Bids (RFB) 8302022 to Silverado Rooter & Plumbing.

K. Award of Travel Agent Services - Based Upon Responses to Request for Bids (RFB) 962022

The Governing Board approved the Award of Travel Agent Services - Based Upon Responses to Request for Bids (RFB) 962022 to Forum Festivals of Music.

L. Approval of Additional Sole Source Vendor – Google

The Governing Board approved the Additional Sole Source Vendor – Google.

M. Approval of Qualified Amphitheater Teacher Performance Evaluation System (ATPES) Evaluators

The Governing Board approved the Qualified Amphitheater Teacher Performance Evaluation System (ATPES) Evaluators.

N. Approval of School Facilities Oversight Board (SFOB) Grant for Ironwood Ridge High School Buildings A, B, C & D Weatherization Design

The Governing Board approved the School Facilities Oversight Board (SFOB) Grant for Ironwood Ridge High School Buildings A, B, C & D Weatherization Design as submitted in Exhibit 14.

O. Approval of School Facilities Oversight Board (SFOB) Grant for Cross Middle School Administrative Building HVAC Repairs

The Governing Board approved the School Facilities Oversight Board (SFOB) Grant for Cross Middle School Administrative Building HVAC Repairs as submitted in Exhibit 15.

P. Approval of School Facilities Oversight Board (SFOB) FY 2023 Capital Plan

The Governing Board approved the School Facilities Oversight Board (SFOB) FY 2023 Capital Plan as submitted in Exhibit 16.

Q. Approval of Lease Agreement with the Pima County Joint Technological Education District No. 11

The Governing Board approved the Lease Agreement with the Pima County Joint Technological Education District No. 11 as submitted in Exhibit 17.

R. Approval of New Rate to Lease Off-Duty Police Officer with Vehicle from Tucson Police Department for Extracurricular Needs

The Governing Board approved the New Rate to Lease Off-Duty Police Officer with Vehicle from Tucson Police Department for Extracurricular Needs.

S. Approval of Fireworks for Canyon del Oro High School and Ironwood Ridge High School Homecoming Games

The Governing Board approved Fireworks for Canyon del Oro High School and Ironwood Ridge High School Homecoming Games as submitted in Exhibit 18.

T. Approval of Out of State Travel

The Governing Board approved requests for Out of State Travel as submitted in Exhibit 19.

U. Approval of Proposition 301 Teacher Performance Pay Awards and Administrative Performance Pay Awards for the 2021-2022 Fiscal Year

The Governing Board approved Proposition 301 Teacher Performance Pay Awards and Administrative Performance Pay Awards for the 2021-2022 Fiscal Year as submitted in Exhibit 20.

9. STUDY

A. Study of Governing Board Policy Documents:

Policy DIA (Accounting System), Policy EE (Transportation Services), Policy EEAEA (Bus Driver Requirements, Training, and Responsibilities), Policy GBGCB (Staff Health and Safety), Policy IHA (Basic Instructional Program), Policy IHAMB (Family Life Education), Policy IJL (Library Materials Selection and Adoption), Policy IJNC (Resource Centers/Media Centers/School Libraries) and IJNC-E, Policy IKF (Graduation Requirements), Policy IMB (Teaching about Controversial/Sensitive Issues), Policy IMD (School Ceremonies and Observances), Policy JF (Student Admissions), Policy JICFA (Hazing), Policy JJIB (Interscholastic Sports), Policy JLCB (Immunizations of Students), Policy JLCC (Communicable Infectious Diseases), Policy JLDAB (School Counselors and Psychologists), Policy JLDAB (Referrals to Other Agencies) (*NEW*), Policy JRR (Student Surveys), Policy KB (Parental Involvement in Education) and KB-EB, Policy KI (Visitors to School)

For the Governing Board Policy Documents see Exhibits 21-43.

Superintendent Jaeger explained that the recent legislative session has brought about some changes that affect the Governing Boards' policies. He said at this time, the revisions are being presented for study and discussion only, and the policies will be approved at a future meeting. He asked Ms. Tong to review the proposals.

Ms. Tong stated that she has been updating the Governing Board members regularly with changes to laws that were expected to require revisions to the existing policies. She explained that the policies state what the Governing Boards' expectations are to the constituents and employees. The goal of the Governing Board is to follow the statutes, and many of the proposed revisions are verbatim from the law. After policies are changed, it is then the superintendent's responsibility to implement the policies and related regulations.

She categorized the changes into three areas: Policies Concerning Parent Rights, Policies Concerning Health/COVID-19, and Policies Concerning School Operations or Curriculum. She then presented specific information about some of the policies being studied.

JRR - Student Surveys

Ms. Tong said the language for this policy was taken directly from the statute, and delegates the survey approval and authority to the Superintendent. Additionally, information about statutory categories when survey approval is necessary is moved to a regulation. She said there

are not many surveys sent, but delegating the authority to the Superintendent will expedite the approval process.

KI - Visitors to Schools

Ms. Tong stated this policy acknowledges the right of parents and prospective parents to visit schools, and delegates the responsibility to set procedures for school visits to the Superintendent. Ms. Tong stated the intent is to acknowledge parents and prospective parents have the right to visit, and the policy change allows the Superintendent to set specific procedures to allow visitation.

Mr. Kopec asked Ms. Tong to define a “prospective” parent.

Ms. Tong responded that the statute does not have a definition, but felt the intent of the statute is to allow someone with children to visit that may want to enroll them. She said there are currently procedures in place that allow for tours.

President Cox Golder wanted to know how the people are screened.

Ms. Tong reiterated that the District has been very proactive and there are already safety procedures in place to keep the campuses safe. She explained with staff input, additional visitor procedures are already being developed.

KB - Parental Involvement in Education

Ms. Tong said two policies have been combined to acknowledge the parental right to request documents about their students and information about books in the library. She said the recommendation also outlines some optional language that can be added into the policy.

She asked for input from the Governing Board members. Mr. Kopec said he agreed that it makes sense to have all the information in one place for easy access for staff and parents.

Ms. Tong said she would amend the policy to reflect the change. Vice President Day commented since it was still a study item it could be revised again before approval if needed. Ms. Tong agreed.

IJL and IJNC - Library Materials

Ms. Tong explained these policies acknowledge there will be a public review period for library books purchased after January 1, 2023, and that parents shall have access to the school's collection of books and materials. It also delegates the responsibility to the Superintendent to establish procedures for both.

IHAMB - Family Life Education

Ms. Tong said the proposed revisions to Policy IHAMB update the policy to prohibit the referral to sexually explicit materials unless part of a Governing Board approved sex education program or as exempted by statute. She stated the change will allow the policy to be under the Superintendent's regulation.

Policy IMD - School Ceremonies and Observances

Ms. Tong stated the District already has an existing policy in place. The new law states that school districts and charter schools must now set aside one to two minutes at the beginning of each day for silence, and teachers may not tell the children what to meditate on. Additionally, teachers must encourage parents to discuss with their children how to use the moment of silence. She said the policy change reflects the exact wording from the statute.

JLDAB – Referrals to Other Agencies

Ms. Tong explained in 2020, the Arizona legislature passed “Jake’s Law” which created a fund to provide uninsured and underinsured children access to behavioral health services. The access only applies when students are referred through an educational institution, otherwise known as “school-based referrals.” She said the policy is optional and does not need to be adopted now, as the state does not mandate school districts to make these referrals. She recommended the Governing Board wait before adopting the policy, so that more information could be gathered.

President Cox Golder asked who would make the referrals.

Ms. Tong responded that most likely the referrals would come from the school social workers or psychologists.

Vice President Day stated they needed more time to think about it.

Mr. Kopec felt the concept was good, but more information was needed to implement it properly. He wanted to know how the policy would operate within the current programs, and said it is unclear as to how the parent or guardian would be involved in the referral process.

Ms. Tong pointed out that first the Governing Board would have to make the policy, and the parents would have to opt-in and provide additional qualifying information to be a part of the program. She said she will hold this policy to allow for further information and discussion.

She offered to answer any additional questions. There were none.

10. ACTION

A. Resolution Declaring September 22, 2022 as "Legendary Teacher Day"

Superintendent Jaeger explained the District has participated in the annual Legendary Teacher Day recognition for many years and asked Ms. Valenzuela to talk about the resolution in greater detail.

Ms. Valenzuela explained the Legendary Teacher Day recognition was created in 2014. The concept is to recognize teachers that have really made an impact in students’ lives. The nomination form defines a legendary teacher, and is for all participating school districts to use. She said the Amphitheater District has added some additional parameters that help distinguish and recognize our legendary teachers. Ms. Valenzuela reported the District is currently looking for tributes to be submitted for consideration, and recommended the Governing Board read and adopt the resolution.

Vice President Day read the resolution.

Vice President Day made a motion adopt the resolution. Mr. Kopec seconded the motion. There was no discussion. Voice vote in favor - 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed - 0. The Governing Board passed and adopted the Resolution Declaring September 22, 2022 as "Legendary Teacher Day" as submitted in Exhibit 44.

11. PUBLIC COMMENT

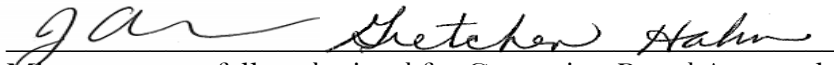
There was none.

12. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

There was none.

13. ADJOURNMENT

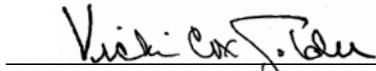
Vice President Day moved to adjourn. Mr. Kopec seconded the motion. There was no discussion. Voice vote in favor – 5. President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed – 0. The meeting adjourned at 8:26 p.m.



Minutes respectfully submitted for Governing Board Approval
Jennifer Anderson, Executive Assistant to the Superintendent & Governing Board
Gretchen Hahn, Secretary III, Governing Board Office

September 26, 2022

Date



Vicki Cox Golder, Governing Board President

September 27, 2022

Date